

Name _____ Date _____

Lesson 1
WEEKLY TESTS 1.1

The School Story
Test Record Form

TEST RECORD FORM	Possible Score	Criterion Score	Student Score
Vocabulary: Target Vocabulary, Prefixes <i>dis-</i> , <i>ex-</i> , <i>inter-</i> , <i>non-</i>	10	8	
Comprehension: Understanding Characters, Selection Test	10	8	
Decoding: VCCV Syllable Pattern	10	8	
Language Arts: Complete Sentences	10	8	
TOTAL	40	32	
Total Student Score \times 2.5 =			%

GO ON 

The School Story
Vocabulary

Target Vocabulary,

Prefixes *dis-*, *ex-*, *inter-*, *non-*

Use what you know about the target vocabulary and prefixes to answer questions 1–10. Fill in the correct answers on the Answer Document.

- 1 What does the word literary mean in the sentence below?

Reese won the literary prize for the poem she entered in the school's talent competition.

- A Well-read
- B Highly skilled
- C Dealing with writing
- D Dealing with games

- 2 What does the word wry mean in the sentence below?

After losing the chess game, Erin gave her brother a wry smile.

- F Honest and sincere
- G Hopeful and joyful
- H Serious but triumphant
- J Amused but slightly bitter

- 3 What does the word manuscript mean in the sentence below?

The ancient manuscript describes life during the Roman Empire.

- A Artistic design
- B Audio recording
- C Written material
- D Scientific study

- 4 What does the word revisions mean in the sentence below?

The proofreader made revisions to the article before sending the magazine to the printer.

- F Changes
- G Enlargements
- H Reductions
- J Translations

- 5 What does the word editorial mean in the sentence below?

One of Don's editorial duties at the newspaper is to check articles for errors.

- A Relating to correcting for publication
- B Relating to earning money
- C Relating to taking pictures
- D Relating to directing

- 6 What does the word nondairy mean in the sentence below?

Soy milk and rice milk are nondairy drinks.

- F Containing soy
- G Containing milk
- H Containing no dairy products
- J Containing no liquid products

GO ON 

The School Story
Vocabulary

- 7 What does the word interact mean in the sentence below?

The biologist is studying how the monkeys interact.

- A Differ from each other
- B Learn new things
- C Make decisions
- D Behave with each other

- 8 What does the word disobey mean in the sentence below?

The teacher does not like it when his students disobey classroom rules.

- F Discuss
- G Change
- H Not follow
- J Not understand

- 9 What does the word disclose mean in the sentence below?

Steve made Eliza promise not to disclose his secret.

- A Dispute
- B Close up
- C Cover up
- D Make known

- 10 What does the word exclude mean in the sentence below?

When averaging the test scores, the teacher will exclude scores for the first quiz of the semester.

- F Take in
- G Keep out
- H Set above
- J Place beside

BE SURE TO MARK YOUR ANSWERS ON THE ANSWER DOCUMENT.



The School Story
Comprehension

Understanding Characters, Selection Test

Think back to the selection “The School Story” to answer questions 1–10.
Fill in the correct answers on the Answer Document.

- 1 Which word best describes the relationship between Hannah and Natalie?
A Close
B Tense
C Dishonest
D Indifferent
- 2 Letha Springfield can best be described as—
F generous
G demanding
H fun-loving
J disorganized
- 3 What does the sentence below tell the reader about Letha’s relationship with Hannah?
“Listen—buzz me the second you’re sure all those revisions check out, okay?”
A Letha does not treat Hannah fairly.
B Letha speaks to Hannah in a casual way.
C Letha is not comfortable around Hannah.
D Letha has only known Hannah for a short time.
- 4 Which word best describes how Zoe feels about Natalie?
F Disappointed
G Suspicious
H Resentful
J Supportive
- 5 What does the sentence below tell the reader about Zoe’s character?
“If I don’t hear from her in three days, then I’m going to turn the heat up—way up!”
A Zoe is impatient and bold.
B Zoe is thoughtful and wise.
C Zoe is nervous and hesitant.
D Zoe is lazy and unconcerned.
- 6 The midnight telephone conversation between Natalie and Zoe reveals that—
F Zoe is reluctant to go through with the plan
G Natalie is determined to be a published writer
H Natalie feels she is being unfair to other writers
J Zoe is annoyed that Natalie won’t let her call Hannah

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The School Story
Comprehension

- 7** How does Natalie most likely feel at the end of the story?
- A** Relieved that her mother says she loves the book
 - B** Disappointed that her mother says the book needs some work
 - C** Surprised that her mother does not guess that she is the author
 - D** Sad that her mother does not know she wrote the book for her and Dad
- 8** What is the main conflict that Natalie has in the story?
- F** She has an argument with Zoe.
 - G** She feels guilty about tricking her mother.
 - H** She is jealous of her mother's successful career.
 - J** She does not get to spend enough time with her mother.
- 9** The reader can conclude that Hannah—
- A** suspects that Natalie is Cassandra Day
 - B** wants to be an author instead of an editor
 - C** is thinking of leaving her job at Shipley Junior Books
 - D** is excited because she has found the next best-selling book
- 10** The reader can conclude that Natalie will probably—
- F** tell Hannah the truth later
 - G** throw out the manuscript
 - H** fire Zee Zee and hire a new agent
 - J** change her name to Cassandra Day

Mark Student Reading Level:

____ Independent ____ Instructional ____ Listening

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The School Story
Decoding

VCCV Syllable Pattern

Read sentences 1–10. Use what you know about the VCCV syllable pattern to choose the correct way to divide the underlined word into syllables. Fill in the correct answers on the Answer Document.

- | | |
|--|---|
| <p>1 The man carefully placed the <u>halter</u> on the horse.</p> <p>A hal • ter
B ha • lter
C halt • er
D halte • r</p> <p>2 Sarah is so busy that she <u>seldom</u> has time to visit with friends.</p> <p>F se • ldom
G seld • om
H sel • dom
J s • eldom</p> <p>3 Alexis wants to be a <u>lawyer</u> when she grows up.</p> <p>A la • wyer
B lawy • er
C lawye • r
D law • yer</p> | <p>4 The store manager will <u>expand</u> the number of computer games for sale.</p> <p>F exp • and
G ex • pand
H e • xpend
J expa • nd</p> <p>5 A male goose is called a <u>gander</u>.</p> <p>A g • ander
B ga • nder
C gan • der
D gand • er</p> <p>6 Emma was <u>absent</u> last week because she had the flu.</p> <p>F ab • sent
G abs • ent
H abse • nt
J a • bsent</p> |
|--|---|

A black arrow pointing to the right with the words "GO ON" written in white capital letters inside it.

Name _____ Date _____

The School Story
Decoding

7 David was frantic when he could not find his wallet.

- A fr • antic
- B fra • ntic
- C frant • ic
- D fran • tic

8 Malik watched his brother fill out several college applications.

- F co • llege
- G col • lege
- H coll • ege
- J colle • ge

9 After it is planted, a sapling needs to be watered frequently.

- A sapl • ing
- B sa • pling
- C sap • ling
- D sapli • ng

10 The chef arranged the vegetables on a silver platter.

- F pla • tter
- G pl • atter
- H platt • er
- J plat • ter

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Complete Sentences

Use what you know about complete sentences to answer questions 1–10.
Fill in the correct answers on the Answer Document.

- 1 What is the **COMPLETE SUBJECT** in the following sentence?

The busy volunteers built the house in just one week.

- A built the house
- B volunteers built
- C busy volunteers
- D The busy volunteers

- 2 What is the **COMPLETE SUBJECT** in the following sentence?

Each child in the family would have a separate bedroom.

- F child
- G would have
- H Each child in the family
- J would have a separate bedroom

- 3 What is the **COMPLETE PREDICATE** in the following sentence?

The children chose the colors for their bedrooms.

- A chose
- B The children
- C chose the colors
- D chose the colors for their bedrooms

- 4 What is the **COMPLETE PREDICATE** in the following sentence?

The grateful family could not wait to move in.

- F to move in
- G could not wait
- H The grateful family
- J could not wait to move in

- 5 Which of the following is a complete sentence?

- A No one in the family.
- B The family went on a picnic.
- C Packed sandwiches in a large cooler.
- D Spreading out the blanket under a tree.

- 6 Which of the following is a complete sentence?

- F Sleep is important.
- G A good night's sleep.
- H Dreams about five times a night.
- J Eight hours of sleep every night.

The School Story
Language Arts

- 7 What is the BEST way to revise the sentence below?

Tanya went to visit her cousin Eric he lives in Parkville.

- A Tanya went to visit her cousin. Eric he lives in Parkville.
- B Tanya went to visit her cousin Eric, he lives in Parkville.
- C Tanya went to visit her cousin Eric. He lives in Parkville.
- D Tanya went to visit. Her cousin Eric he lives in Parkville.

- 8 What is the BEST way to revise the sentences below?

Eric, Tanya, and the rest of the family. Went to the zoo.

- F Eric, Tanya, and the rest of the family went to the zoo.
- G Eric, Tanya, and the rest of the family, they went to the zoo.
- H Eric and Tanya. And the rest of the family went to the zoo.
- J Eric and Tanya. And the rest of the family. They went to the zoo.

- 9 What revision, if any, is needed in the sentence below?

The monkeys were interesting to watch and the colorful parrots were interesting to watch too.

- A The monkeys, colorful parrots were interesting to watch too.
- B The monkeys and the colorful parrots were interesting to watch.
- C The monkeys and colorful parrots. They were interesting to watch.
- D No revision is needed.

- 10 What is the BEST way to revise the sentence below?

Eric knew a lot about snakes he told Tanya all about them.

- F Eric knew a lot, he told Tanya. All about snakes.
- G Eric knew a lot about snakes. He told Tanya all about them.
- H Eric knew a lot about snakes, he told Tanya all about them.
- J Eric knew a lot about snakes then Eric told Tanya all about them.

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